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| **APPENDIX 1.5 – ASSESSOR’S REPORT** | |
| **LEVEL** | Level 2 Coaching Course |
| **TIME** | To be completed 90 days from the completion of the course components or, within that time limit set by AusDBF. |
| **OBJECTIVES** | The objective of this component is to provide coaches with the skills and knowledge to:   * Teach a group of participants the technical skills of dragon boating, basic anatomy, hydrodynamics, periodisation, develop season plan. |
| **LEARNING OUTCOMES** | At the completion of this component a candidate will be expected to:   * Plan advanced dragon boating coaching sessions and season plan. * Conduct specific dragon boating sessions, review sessions, provide feedback, analyze results, load and trim boat, race tactics. * Complete post-session responsibilities. |
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**ASSESSMENT CONDITIONS** Evidence of the following is essential:

### Plans and delivers information, explanations and demonstrations for the sessions to ensure activities are conducted safely according to participants’ needs and characteristics.

### Observes and monitors the progress of participants through skill analysis and provides constructive feedback and intervention to improve and development fundamental dragon boating skills.

### Uses and modifies teaching and coaching techniques and/or drills, activities and games to cater for a range of individual learning styles.

### Evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.

Assessment requires the following:

* + - * That the candidate has access to an appropriate venue
      * A group of participants
      * Equipment
      * Resources and information regarding participants and location to accurately plan, coach and document sessions for a variety of participants.
      * Current relevant legislation, organisational policies and procedures, and dragon boating rules and regulations that impact on the conduct of drills, activities and games.

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| **ASSESSMENT ARRANGEMENTS** | | | |
| ASSESSOR  NAME: |  | CANDIDATE  NAME: |  |
| ASSESSOR ACCREDITATION | Level :  ID #: Expiry: |  |  |
| VENUE: |  | CONTACT: |  |
| DATE: |  | CLUB: |  |

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| **ASSESSOR’S REPORT** – Page 2 | | |  |  |
| **CRITERIA** | **COMMENTS** | | **Competent** | **Not Yet Competent** |
| 1. Plans and delivers water and land-based sessions with explanations and demonstrations to ensure activities are conducted safely with sound technique according to participants’ needs and abilities. |  | |  |  |
| 1. Observes and monitors the progress of participants through skill analysis and provides constructive feedback and intervention to improve and develop advanced dragon boating skills***.*** |  | |  |  |
| 1. Uses and modifies teaching and coaching techniques and / or drills, activities and games to cater for a range of individual learning styles. |  | |  |  |
| 1. Demonstrates communication skills and ability to impart technical knowledge to develop athlete performance. |  | |  |  |
| 1. Designs a season plan to cater for the club goals and competition calendar. |  | |  |  |
| 1. Evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement. |  | |  |  |
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| **OVERALL RESULT** |  | COMPETENT  NOT YET COMPETENT |  |  |
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| **REASON FOR DECISION** |  | | | |
|  | | |  |  |
| **ASSESSOR SIGNATURE** |  | | **DATE** |  |
| **CANDIDATE SIGNATURE** |  | | **DATE** |  |
| **FEEDBACK ON ASSESSMENT PROCESS** |  | | | |