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| **APPENDIX 1.5 – ASSESSOR’S REPORT** |
| **LEVEL** | Level 1 Introductory Coaching |
| **TIME** | To be completed within three (3) months of the completion of the course components; or, within that time limit set by AusDBF. |
| **OBJECTIVES** | The objective of this component is to provide learners with the skills and knowledge to:* Teach a group of participants the fundamental skills of dragon boating.
 |
| **LEARNING OUTCOMES** | At the completion of this component a candidate will be expected to:* Plan fundamental dragon boating coaching session or sessions.
* Brief participants
* Conduct fundamental dragon boating coaching session or sessions.
* Complete post-session responsibilities.
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**ASSESSMENT CONDITIONS** Evidence of the following is essential:

### Plans and delivers information, explanations and demonstrations for the sessions to ensure activities are conducted safely according to participants’ needs and characteristics.

### Observes and monitors the progress of participants through skill analysis and provides constructive feedback and intervention to improve and development fundamental dragon boating skills.

### Uses and modifies teaching and coaching techniques and/or drills, activities and games to cater for a range of individual learning styles.

### Evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.

Assessment requires the following:

* + - * That the candidate has access to an appropriate venue
			* A group of participants
			* Equipment
			* Resources and information regarding participants and location to accurately plan, coach and document sessions for a variety of participants.
			* Current relevant legislation, organisational policies and procedures, and dragon boating rules and regulations that impact on the conduct of drills, activities and games.

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| **ASSESSMENT ARRANGEMENTS** |
| ASSESSORNAME: |  | CANDIDATENAME: |  |
| ASSESSOR ACCREDITATION | Level :ID #: Expiry: |  |  |
| VENUE: |  | CONTACT: |  |
| DATE: |  | CLUB: |  |

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| **ASSESSOR’S REPORT** – Page 2 |  |  |
| **CRITERIA** | **COMMENTS** | **Competent** | **Not Yet Competent** |
| ***1. Plans and delivers information, explanations and demonstrations for the sessions to ensure activities are conducted safely according to******participants’ needs and******characteristics.*** |  |  |  |
| ***2. Observes and monitors the progress of participants through skill analysis and provides constructive feedback and intervention to improve and development fundamental******dragon boating skills.*** |  |  |  |
| ***3. Uses and modifies teaching and coaching techniques and/or drills, activities and games to cater for a range of individual learning******styles.*** |  |  |  |
| ***4. Evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.*** |  |  |  |
|  |  |  |
| **OVERALL RESULT** |  | COMPETENTNOT YET COMPETENT |  |  |
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|  |  |  |
| **REASON FOR DECISION** |  |
|  |  |  |
| **ASSESSOR SIGNATURE** |  | **DATE** |  |
| **CANDIDATE SIGNATURE** |  | **DATE** |  |
| **FEEDBACK ON ASSESSMENT PROCESS** |  |